



Prepared on 21/03/2017 by Liz Cooper.

Living Lab project brief – tracking SRS in teaching and research

Description of the paper

This paper describes a potential student project looking at how to track SRS-related teaching and research and the University. The project may be of interest to students with an IT/tech background.

Draft research question

How can we measure to what extent SRS is embedded in teaching and research across the University?

Background

The University is committed to increasing the number of courses that teach SRS related topics, and continuing to increase the number of research outputs on SRS topics. Various efforts have been made in the past regarding measuring and tracking SRS in courses and in research, but we are lacking a consistent approach and system. Making both teaching and research on SRS more visible would be useful to students and to other researchers, as well as helping the University track its progress.

Objectives

- Provide workable, useful definitions of SRS in teaching, and SRS in research, given the context of this University
- Make recommendations regarding how SRS in teaching and research can be tracked (in relation to current databases/systems)